





Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100%	36.3%	22.3%	20.2%	< 10	20.2%	28.6%	51.2%
Mathematics	3rd Grade	All Students	2012-13	100%	40.9%	32.7%	< 10	< 10	< 10	24%	66.7%
Mathematics	3rd Grade	African American	2011-12	100%	14.5%	< 10	< 10	< 10	< 10	< 10	78.6%
Mathematics	3rd Grade	African American	2012-13	100%	18%	< 10	< 10	< 10	< 10	< 10	71.4%
Mathematics	3rd Grade	Asian	2011-12	< 10	62.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	< 10	25.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Two or More Races	2011-12	< 10	34.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Two or More Races	2012-13	< 10	40%	28%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	100%	42.3%	26.1%	25%	< 10	25%	33.9%	41.1%
Mathematics	3rd Grade	White	2012-13	100%	47.4%	36.4%	< 10	< 10	< 10	24.2%	65.2%
Mathematics	3rd Grade	Female	2011-12	100%	34.9%	21.4%	< 10	< 10	< 10	35.7%	42.9%
Mathematics	3rd Grade	Female	2012-13	100%	39.8%	32.3%	< 10	< 10	< 10	25.9%	70.4%
Mathematics	3rd Grade	Male	2011-12	100%	37.6%	23.1%	< 10	< 10	< 10	< 10	59.5%
Mathematics	3rd Grade	Male	2012-13	100%	42%	33.1%	< 10	< 10	< 10	< 10	61.9%
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100%	23%	14.4%	18.3%	< 10	18.3%	28.3%	53.3%







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Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100%	26.8%	24.5%	< 10	< 10	< 10	21.7%	68.1%
Mathematics	3rd Grade	English Language Learners	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	English Language Learners	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Students With Disabilities	2011-12	< 10	18.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Students With Disabilities	2012-13	100%	21.5%	15.1%	< 10	< 10	< 10	< 10	85%
Mathematics	4th Grade	All Students	2011-12	100%	39.9%	31.6%	21.1%	< 10	21.1%	14.4%	64.4%
Mathematics	4th Grade	All Students	2012-13	100%	46.1%	34.2%	22.3%	< 10	21.3%	14.9%	62.8%
Mathematics	4th Grade	African American	2011-12	100%	15.9%	< 10	< 10	< 10	< 10	< 10	88.2%
Mathematics	4th Grade	African American	2012-13	100%	20%	< 10	< 10	< 10	< 10	< 10	82.4%
Mathematics	4th Grade	Hispanic of Any Race	2011-12	< 10	26.1%	26.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	100%	33.3%	30%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Two or More Races	2011-12	< 10	38.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Two or More Races	2012-13	< 10	44.3%	< 10	< 10	< 10	< 10	< 10	< 10







Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	White	2011-12	100%	46.4%	35.4%	26.6%	< 10	26.6%	15.6%	57.8%
Mathematics	4th Grade	White	2012-13	100%	53%	38.4%	28.1%	< 10	26.6%	15.6%	56.3%
Mathematics	4th Grade	Female	2011-12	100%	38.5%	30%	< 10	< 10	< 10	< 10	70.8%
Mathematics	4th Grade	Female	2012-13	100%	45.7%	33.6%	25%	< 10	25%	< 10	64.6%
Mathematics	4th Grade	Male	2011-12	100%	41.2%	33.1%	23.8%	< 10	23.8%	< 10	57.1%
Mathematics	4th Grade	Male	2012-13	100%	46.4%	34.7%	< 10	< 10	< 10	< 10	60.9%
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100%	25.3%	18.5%	16.7%	< 10	16.7%	15.2%	68.2%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100%	31.1%	23.7%	17.9%	< 10	16.4%	16.4%	65.7%
Mathematics	4th Grade	English Language Learners	2011-12	< 10	20.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	English Language Learners	2012-13	< 10	24.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2011-12	< 10	18.3%	13.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2012-13	< 10	23%	14.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	22.6%	16.5%	< 10	16.5%	< 10	74.1%
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	31.3%	19.2%	< 10	17.9%	12.8%	67.9%
Mathematics	5th Grade	African American	2011-12	100%	17%	< 10	< 10	< 10	< 10	< 10	< 10







Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	African American	2012-13	100%	20.5%	< 10	< 10	< 10	< 10	< 10	77.8%
Mathematics	5th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2011-12	< 10	71.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2011-12	< 10	26.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	< 10	31.7%	23.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2011-12	< 10	37.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2012-13	< 10	42.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	100%	45.7%	24.8%	20.3%	< 10	20.3%	< 10	74.6%
Mathematics	5th Grade	White	2012-13	100%	52.4%	36%	24.5%	< 10	22.6%	< 10	66%
Mathematics	5th Grade	Female	2011-12	100%	37.5%	21.2%	< 10	< 10	< 10	< 10	78.3%
Mathematics	5th Grade	Female	2012-13	100%	43.9%	27.4%	< 10	< 10	< 10	< 10	72.1%
Mathematics	5th Grade	Male	2011-12	100%	41.6%	24%	< 10	< 10	< 10	< 10	69.2%
Mathematics	5th Grade	Male	2012-13	100%	47.5%	34.9%	< 10	< 10	< 10	< 10	62.9%
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	12.3%	< 10	< 10	< 10	< 10	75.4%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	30.3%	19.9%	< 10	< 10	< 10	< 10	76.5%







Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
5th Grade	English Language Learners	2011-12	< 10	21.7%	< 10	< 10	< 10	< 10	< 10	< 10
5th Grade	English Language Learners	2012-13	< 10	22.9%	< 10	< 10	< 10	< 10	< 10	< 10
5th Grade	Students With Disabilities	2011-12	< 10	16%	10%	< 10	< 10	< 10	< 10	< 10
5th Grade	Students With Disabilities	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10	< 10
3rd Grade	All Students	2011-12	100%	62.4%	58.9%	54.1%	< 10	48.2%	28.2%	17.6%
3rd Grade	All Students	2012-13	100%	66.5%	58.4%	52.1%	< 10	47.9%	27.1%	20.8%
3rd Grade	African American	2011-12	100%	38.4%	32.9%	< 10	< 10	< 10	< 10	< 10
3rd Grade	African American	2012-13	100%	44.8%	28.8%	< 10	< 10	< 10	< 10	< 10
3rd Grade	Asian	2011-12	< 10	73.7%	< 10	< 10	< 10	< 10	< 10	< 10
3rd Grade	Hispanic of Any Race	2011-12	< 10	47.6%	57.4%	< 10	< 10	< 10	< 10	< 10
3rd Grade	Hispanic of Any Race	2012-13	100%	53.5%	59.2%	< 10	< 10	< 10	< 10	< 10
3rd Grade	Two or More Races	2011-12	< 10	63%	62.9%	< 10	< 10	< 10	< 10	< 10
3rd Grade	Two or More Races	2012-13	< 10	67.6%	59.2%	< 10	< 10	< 10	< 10	< 10
3rd Grade	White	2011-12	100%	69.8%	62.5%	63.2%	< 10	56.1%	22.8%	< 10
	5th Grade 5th Grade 5th Grade 5th Grade 5th Grade 3rd Grade	5th Grade English Language Learners 5th Grade English Language Learners 5th Grade Students With Disabilities 5th Grade Students With Disabilities 3rd Grade All Students 3rd Grade African American 3rd Grade African American 3rd Grade Hispanic of Any Race 3rd Grade Two or More Races 3rd Grade Two or More Races	Sth Grade English Language Learners 5th Grade English Language Learners 5th Grade Students With Disabilities 5th Grade Students With Disabilities 3rd Grade All Students 2011-12 3rd Grade All Students 2011-12 3rd Grade African American 3rd Grade Asian 2011-12 3rd Grade Hispanic of Any Race 3rd Grade Two or More Races 3rd Grade Two or More Races 3rd Grade Two or More Races	Sth Grade English Language Learners 2011-12 < 10 5th Grade English Language Learners 2012-13 < 10	Group Tested Students Proficient 5th Grade English Language Learners 2011-12 < 10	Group Tested Students Proficient Students Proficient 5th Grade English Language Learners 2011-12 < 10	Group Tested Students Proficient Students Proficient Students Proficient 5th Grade English Language Learners 2011-12 < 10	Students	Students Students Students Proficient Proficien	Sth Grade English Language Learners 2011-12 <10 22.9% <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10







Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	White	2012-13	100%	73%	60.8%	56.1%	< 10	51.5%	30.3%	< 10
Reading	3rd Grade	Female	2011-12	100%	65.9%	63.9%	58.1%	< 10	53.5%	30.2%	< 10
Reading	3rd Grade	Female	2012-13	100%	70.2%	63.1%	54.5%	< 10	52.7%	27.3%	18.2%
Reading	3rd Grade	Male	2011-12	100%	59%	54.1%	50%	< 10	42.9%	26.2%	23.8%
Reading	3rd Grade	Male	2012-13	100%	63%	53.6%	48.8%	< 10	41.5%	26.8%	24.4%
Reading	3rd Grade	Economically Disadvantaged	2011-12	100%	49.5%	50.2%	54.1%	< 10	49.2%	26.2%	19.7%
Reading	3rd Grade	Economically Disadvantaged	2012-13	100%	53.8%	46.9%	44.9%	< 10	40.6%	29%	26.1%
Reading	3rd Grade	English Language Learners	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2012-13	< 10	41.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2011-12	< 10	34.3%	30.3%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2012-13	100%	37.9%	19.8%	< 10	< 10	< 10	< 10	55%
Reading	4th Grade	All Students	2011-12	100%	67.7%	61.5%	52.2%	< 10	48.9%	26.7%	21.1%
Reading	4th Grade	All Students	2012-13	100%	68.1%	60.2%	53.2%	< 10	48.9%	33%	13.8%
Reading	4th Grade	African American	2011-12	100%	45.1%	28.1%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	African American	2012-13	100%	43%	33.8%	< 10	< 10	< 10	70.6%	< 10







Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Hispanic of Any Race	2011-12	< 10	54.1%	59.5%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2012-13	100%	57.5%	58%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Two or More Races	2011-12	< 10	66.6%	54.5%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Two or More Races	2012-13	< 10	68.7%	60%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	100%	74.4%	65.6%	62.5%	< 10	59.4%	20.3%	17.2%
Reading	4th Grade	White	2012-13	100%	75.1%	64.1%	64.1%	< 10	59.4%	23.4%	< 10
Reading	4th Grade	Female	2011-12	100%	71.7%	64.1%	56.3%	< 10	54.2%	27.1%	< 10
Reading	4th Grade	Female	2012-13	100%	71.1%	65.6%	58.3%	< 10	52.1%	31.3%	< 10
Reading	4th Grade	Male	2011-12	100%	63.7%	59.2%	47.6%	< 10	42.9%	26.2%	26.2%
Reading	4th Grade	Male	2012-13	100%	65.1%	55%	47.8%	< 10	45.7%	34.8%	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	55%	49.5%	45.5%	< 10	42.4%	33.3%	21.2%
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	55.1%	48.3%	44.8%	< 10	41.8%	40.3%	14.9%
Reading	4th Grade	English Language Learners	2011-12	< 10	38.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	English Language Learners	2012-13	< 10	39.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading Page 7 of 31	4th Grade	Students With Disabilities	2011-12	< 10	35%	33.7%	< 10	< 10	< 10	< 10	< 10







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Reading	4th Grade	Students With Disabilities	2012-13	< 10	38.3%	30.9%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	68.8%	62.1%	40%	< 10	35.3%	37.6%	22.4%
Reading	5th Grade	All Students	2012-13	100%	70.4%	65%	55.7%	< 10	50.6%	21.5%	22.8%
Reading	5th Grade	African American	2011-12	100%	48.3%	42.4%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	African American	2012-13	100%	47.8%	40%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2011-12	< 10	58.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Asian	2011-12	< 10	81.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2011-12	< 10	57%	40.9%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	< 10	58.1%	72.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2011-12	< 10	68.7%	53.8%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2012-13	< 10	70.4%	58.8%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	100%	74.8%	65.9%	42.4%	< 10	39%	28.8%	28.8%
Reading	5th Grade	White	2012-13	100%	76.9%	67.4%	58.5%	< 10	54.7%	22.6%	18.9%
Reading	5th Grade	Female	2011-12	100%	71.7%	65.7%	50%	< 10	43.5%	23.9%	26.1%
Reading	5th Grade	Female	2012-13	100%	74.1%	70.8%	59.1%	< 10	52.3%	< 10	25%
Reading	5th Grade	Male	2011-12	100%	65.9%	58.5%	28.2%	< 10	25.6%	53.8%	< 10







Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Male	2012-13	100%	66.8%	59.6%	51.4%	< 10	48.6%	28.6%	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	51.2%	38.6%	< 10	33.3%	40.4%	21.1%
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	57.9%	54%	46.2%	< 10	42.3%	26.9%	26.9%
Reading	5th Grade	English Language Learners	2011-12	< 10	36.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2012-13	< 10	36.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2011-12	< 10	34.2%	33.6%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2012-13	< 10	36.6%	29.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	100%	15.3%	14.1%	< 10	< 10	< 10	18.8%	74.1%
Science	5th Grade	All Students	2012-13	100%	13.1%	9.7%	< 10	< 10	< 10	19%	79.7%
Science	5th Grade	African American	2011-12	100%	3.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	African American	2012-13	100%	2.6%	< 10	< 10	< 10	< 10	< 10	88.9%
Science	5th Grade	American Indian	2011-12	< 10	8.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2011-12	< 10	6.2%	< 10	< 10	< 10	< 10	< 10	< 10







Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Hispanic of Any Race	2012-13	< 10	5.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2011-12	< 10	14.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2012-13	< 10	12.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	100%	18.9%	16%	< 10	< 10	< 10	23.7%	71.2%
Science	5th Grade	White	2012-13	100%	16%	10.9%	< 10	< 10	< 10	24.1%	74.1%
Science	5th Grade	Female	2011-12	100%	13.6%	12.1%	< 10	< 10	< 10	21.7%	71.7%
Science	5th Grade	Female	2012-13	100%	11.6%	8.5%	< 10	< 10	< 10	< 10	83.7%
Science	5th Grade	Male	2011-12	100%	17%	16.1%	< 10	< 10	< 10	< 10	76.9%
Science	5th Grade	Male	2012-13	100%	14.5%	10.9%	< 10	< 10	< 10	< 10	75%
Science	5th Grade	Economically Disadvantaged	2011-12	100%	7%	6.1%	< 10	< 10	< 10	< 10	80.7%
Science	5th Grade	Economically Disadvantaged	2012-13	100%	5.8%	4.5%	< 10	< 10	< 10	< 10	86.5%
Science	5th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	English Language Learners	2012-13	< 10	1.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2011-12	< 10	5.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science Page 10 of 31	5th Grade	Students With Disabilities	2012-13	< 10	4.1%	< 10	< 10	< 10	< 10	< 10	< 10







Michigan Merit Examination (MME)

Group Tested Students Students (Level 1) (Level 2) Proficient Pro	Subject	Grade Testing Group	School Year % Stud Tested	Students	Students	Students	% Advanced (Level 1)		Proficient	% Not Proficient (Level 4)
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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	All Students	2012-13	< 10	58.5%	87.5%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	64%	85.7%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	< 10	60.4%	83.3%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	55.7%	83.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2012-13	< 10	59.8%	71.4%	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	< 10	63.4%	71.4%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2012-13	< 10	57.4%	83.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	58%	60%	< 10	< 10	< 10	< 10







MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)







MI-Access Supported Independence

Proficient Proficient Proficient		Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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MI-Access Participation

Subject Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
All Students	Statewide	Mathematics	98.7%	58.2%	
Bottom 30%	Statewide	Mathematics		< 30%	
African American	Statewide	Mathematics	96.9%	32.7%	
American Indian	Statewide	Mathematics	98.5%	48.4%	
Asian	Statewide	Mathematics	99.4%	81.5%	
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%	
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%	
Two or More Races	Statewide	Mathematics 99.2%		55.9%	
White	Statewide	Mathematics 99.2%		64.4%	
Economically Disadvantaged	Statewide	Mathematics 98.2%		43.7%	
English Language Learners	Statewide	Mathematics 98.9%		36.9%	
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%	
All Students	District	Mathematics	99.4%	54.3%	
Bottom 30%	District	Mathematics		< 30%	
African American	District	Mathematics	98.9%	39.8%	
American Indian	District	Mathematics	100%	34.9%	
Asian	District	Mathematics	100%	68.3%	
Hispanic of Any Race	District	Mathematics	99.6%	41.7%	
Native Hawaiian or Other Pacific Islander	District	Mathematics	100%	< 30%	
Two or More Races	District	Mathematics	98.4%	48.8%	
White	District	Mathematics	99.5%	56.8%	
Economically Disadvantaged	District	Mathematics	99.2%	44.3%	
English Language Learners	District	Mathematics	100%	35.5%	
Students With Disabilities	District	Mathematics	98.5%	34.5%	
All Students	School	Mathematics	99.6%	46.2%	
Bottom 30%	School	Mathematics		< 30%	
African American	School	Mathematics	100%	52.3%	
Hispanic of Any Race	School	Mathematics	100%	36.7%	
Two or More Races	School	Mathematics	100%	42.1%	
White	School	Mathematics	99.5%	46.6%	







Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
Economically Disadvantaged	School	Mathematics	99.5%	42.5%	
English Language Learners	School	Mathematics	100%	< 30%	
Students With Disabilities	School	Mathematics	100%	< 30%	
All Students	Statewide	Reading	99%	83.1%	
Bottom 30%	Statewide	Reading		51.3%	
African American	Statewide	Reading	97.3%	67.9%	
American Indian	Statewide	Reading	98.8%	79.7%	
Asian	Statewide	Reading	100.3%	90.1%	
Hispanic of Any Race	Statewide	Reading	Reading 99.2%		
Native Hawaiian or Other Pacific Islander	Statewide	Reading 97.4%		85.7%	
Two or More Races	Statewide	Reading	99.4%	83.6%	
White	Statewide	Reading	99.4%	86.9%	
Economically Disadvantaged	Ily Disadvantaged Statewide Reading 98.6%		98.6%	74.8%	
English Language Learners	Language Learners Statewide Reading		100.5%	62.4%	
Students With Disabilities	dents With Disabilities Statewide Reading		98.1%	51.8%	
All Students	District	district Reading		82.6%	
Bottom 30%	District	Reading		43.8%	
African American	District	Reading	99.3%	70.5%	
American Indian	District	Reading	100%	88.4%	
Asian	District	Reading	100%	90.2%	
Hispanic of Any Race	District	Reading	99.6%	76.2%	
Native Hawaiian or Other Pacific Islander	District	Reading	100%	100%	
Two or More Races	District	Reading	98.9%	82.1%	
White	District	Reading	99.7%	84%	
Economically Disadvantaged	District	Reading	99.6%	75.6%	
English Language Learners	District	Reading	100%	61.3%	
Students With Disabilities	District	Reading	99.4%	52.4%	
All Students	School	Reading	99.6%	79.2%	
Bottom 30%	School	Reading		31.6%	
African American	School	Reading	100%	68.2%	







Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
Hispanic of Any Race	School	Reading	100%	76.7%	
Two or More Races	School	Reading	100%	73.7%	
White	School	Reading	99.5%	82.1%	
Economically Disadvantaged	School	Reading	99.5%	73%	
English Language Learners	School	Reading	100%	< 30%	
Students With Disabilities	School	Reading 100%		37.5%	
All Students	Statewide	cience 97.9%		38.6%	
Bottom 30%	Statewide	Science		< 30%	
African American	Statewide	Science	94.8%	< 30%	
American Indian	Statewide	Science	97.5%	< 30%	
Asian	Statewide	Science	99.1%	57.4%	
Hispanic of Any Race	Statewide	Science	97.9%	< 30%	
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%	
Two or More Races	Statewide	Science	98.7%	35.7%	
White	Statewide	Science	98.7%	45%	
Economically Disadvantaged	Statewide	Science	97%	< 30%	
English Language Learners	Statewide	Science	98%	< 30%	
Students With Disabilities	Statewide	Science	96.5%	< 30%	
All Students	District	Science	99.2%	32.8%	
Bottom 30%	District	Science		< 30%	
African American	District	Science	98.9%	< 30%	
American Indian	District	Science	100%	< 30%	
Asian	District	Science	100%	58.8%	
Hispanic of Any Race	District	Science	98.9%	< 30%	
Native Hawaiian or Other Pacific Islander	District	Science	100%	100%	
Two or More Races	District	Science	96.4%	< 30%	
White	District	Science	99.4%	35.2%	
Economically Disadvantaged	District	Science	99.2%	< 30%	
English Language Learners	District	Science	100%	< 30%	
Students With Disabilities	District	Science	98.1%	< 30%	







Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
All Students	School	Science	100%	< 30%	
Bottom 30%	School	Science		< 30%	
African American	School	Science	100%	< 30%	
Hispanic of Any Race	School	Science	100%	< 30%	
Two or More Races	School	Science	100%	< 30%	
White	School	Science	100%	< 30%	
Economically Disadvantaged	School	Science	100%	< 30%	
English Language Learners	School	Science 100%		< 30%	
Students With Disabilities	School	Science 100%		< 30%	
All Students	nts Statewide Social Studies 96.7%		96.7%	57.5%	
Bottom 30%	Statewide	Social Studies		< 30%	
African American	Statewide	Social Studies	92.4%	< 30%	
American Indian	Statewide Social Studies 95.9%		95.9%	52.3%	
Asian	n Statewide Social Studies		99%	73.6%	
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%	
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%	
Two or More Races	Statewide	Social Studies	97.6%	53.5%	
White	Statewide	Social Studies	98%	64.7%	
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%	
English Language Learners	Statewide	Social Studies	96.4%	< 30%	
Students With Disabilities	Statewide	Social Studies	91.9%	< 30%	
All Students	District	Social Studies	97.8%	49.6%	
Bottom 30%	District	Social Studies		< 30%	
African American	District	Social Studies	95.7%	35.9%	
American Indian	District	Social Studies	93.6%	44%	
Asian	District	Social Studies	100%	75%	
Hispanic of Any Race	District	Social Studies	100%	< 30%	
Native Hawaiian or Other Pacific Islander	District	Social Studies	100%	33.3%	
Two or More Races	District	Social Studies	92.1%	42.4%	
White	District	Social Studies	98.1%	52%	







Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Social Studies	97.3%	34.8%
English Language Learners	District	Social Studies	100%	< 30%
Students With Disabilities	District	Social Studies	88.4%	< 30%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		< 30%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	Writing 98%	
Native Hawaiian or Other Pacific Islander	Statewide	Writing 94.5%		74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide Writing 98.9%		98.9%	74.3%
Economically Disadvantaged	cally Disadvantaged Statewide Writing 97.3		97.3%	55.7%
English Language Learners	h Language Learners Statewide Writing		97.3%	42.1%
Students With Disabilities	ents With Disabilities Statewide Writing		96.6%	< 30%
All Students	District	Writing	99.4%	64%
Bottom 30%	District	Writing		< 30%
African American	District	Writing	100%	49.7%
American Indian	District	Writing	100%	36.4%
Asian	District	Writing	100%	72%
Hispanic of Any Race	District	Writing	100%	55.7%
Native Hawaiian or Other Pacific Islander	District	Writing	100%	100%
Two or More Races	District	Writing	96.8%	61.8%
White	District	Writing	99.3%	66.3%
Economically Disadvantaged	District	Writing	99.2%	51.5%
English Language Learners	District	Writing	100%	35.7%
Students With Disabilities	District	Writing	98.1%	< 30%
All Students	School	Writing	100%	67.1%
Bottom 30%	School	Writing		< 30%
African American	School	Writing	100%	50%







Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*	
Hispanic of Any Race	School	Writing	100%	87.5%	
Two or More Races	School	Writing	100%	50%	
White	School	Writing	100%	69.8%	
Economically Disadvantaged	School	Writing	100%	70%	
English Language Learners	School	Writing	100%	100%	
Students With Disabilities	School	Writing	100%	< 30%	







Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	69.6%
African American	District	61%
White	District	71.1%
Economically Disadvantaged	District	56.4%
Students With Disabilities	District	54.8%

^{*} All data based on students enrolled for a full academic year.







Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)		
All Students	Statewide	94%		
All Students	District	94%		
All Students	School	94%		

^{*} All data based on students enrolled for a full academic year.







Accountability Status District Data

	Reading Reading Status Score		Writing Score	Math Status	Math Score		Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score		Overall Score
Port Huron Area School District	Roosevelt Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	44







Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		7	24	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%







NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male Female	50 50	21 22	42 45	31 29	6 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	43 56	35 11	47 41	17 41	1 8
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	71 16 6 3	14 53 31 7 ‡ ‡ 23	45 39 48 22 ‡ ‡ 50	36 8 19 45 ‡ ‡	5 0 2 226 ‡ ‡
Student classified as having a disability SD Not SD	13 87	50 18	37 44	13 32	1 5
Student is an English Language Learner ELL Not ELL	4 96	47 21	41 44	11 31	1 5

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.







NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male Female	51 49	28 30	39 41	26 24	7 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	42 58	45 18	39 41	15 32	2 9
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	74 16 4 3 1	22 66 26 13 ‡ ‡	43 26 41 25 ‡	29 7 18 31 ‡	6 0 5 32 ‡ ‡
Student classified as having a disability SD Not SD	12 88	70 25	23 41	5 27	1 6
Student is an English Language Learner ELL Not ELL	2 98	57 29	27 40	7 25	10

[‡] Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.







NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male Female	50 50	38 31	33 36	24 26	6 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	45 55	51 21	32 36	15 33	2 10
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	70 17 6 3 0	26 67 51 19 ‡ ‡ 36	37 24 29 33 ‡ ‡	30 7 17 33 ‡ ‡	7 1 3 15 ‡ ‡
Student classified as having a disability SD Not SD	13 87	73 30	17 36	8 27	2 7
Student is an English Language Learner ELL Not ELL	3 97	67 33	26 35	7 25	0 7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.







NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male Female	50 50	28 18	47 43	24 35	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	42 58	35 14	46 44	18 37	0 4
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	74 16 4 3 1	18 46 25 19 ‡ ‡	46 43 50 27 ‡ ‡	33 10 25 39 ‡ ‡	3 0 1 14 ‡ ‡
Student classified as having a disability SD Not SD	12 88	67 19	27 46	6 31	0 3
Student is an English Language Learner ELL Not ELL	2 98	52 22	40 45	8 30	0 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.







NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading		2.0 3.1	-	3.3 2.4
8	Math Reading			* *	4.7 4.5